ST BRIGIDS SCHOOL (DUNEDIN)



ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2024

School Directory

Ministry Number: 3820

Principal: Teenaka Kennedy

School Address: 57 Bayfield Road, Tainui, Dunedin 9013

School Postal Address: 57 Bayfield Road, Tainui, Dunedin 9013

School Phone: 03 454 3477

School Email: office@stbrigidsdn.school.nz

Accountant / Service Provider: SChool Tice

Members of the Board:

Name	Position	How Position Gained	Term Expired/ Expires
Colin MacLeod	Presiding Member	Proprietor Appointed	May-25
Teenaka Kennedy	Principal ex Officio		
Rachel Chadwick	Secretary - non voting		
Anton Blick	Parent Representative	Elected	May-25
Naomi Daniels	Parent Representative	Elected	May-25
Conor O'Kane	Parent Representative	Elected	May-25
Rahul Prasad	Parent Representative	Elected	May-25
Chris Valentine	Parent Representative	Elected	May-25
Chris Higgs	Treasurer	Proprietor Appointed	May-25
Jane Hawkins	Proprietor Representative	Proprietor Appointed	May-25
Lara Burke	Parent Representative	Co-opted	Sept-25
Carmell Wassell	Staff Representative	Elected	May-25

Auditor: Deloitte Dunedin

ST BRIGIDS SCHOOL (DUNEDIN)

Annual Financial Statements - For the year ended 31 December 2024

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St Brigids School (Dunedin)

Statement of Responsibility

For the year ended 31 December 2024

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2024 fairly reflects the financial position and operations of the School.

The School's 2024 financial statements are authorised for issue by the Board.

Colin Andrew MacLeod	Teenaka Kennedy
Full Name of Presiding Member	Full Name of Principal
C.c., vinLess	DLY
Signature of Presiding Member	Signature of Principal
0.14 0005	
2 May 2025	2-5-25
Date:	Date:

St Brigids School (Dunedin) Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2024

		2024	2024	2023
	Notes	Actual	Budget	Actual
		\$	(Unaudited) \$	\$
Revenue				
Government Grants	2	735,617	557,527	753,042
Locally Raised Funds	3	52,880	25,500	18,220
Use of Proprietor's Land and Buildings		165,500	130,000	129,750
Interest		2,907	1,250	1,601
Total Revenue	-	956,904	714,277	902,613
Expense				
Locally Raised Funds	3	23,164	-	8,512
Learning Resources	4	539,357	493,125	656,648
Administration	5	58,929	64,202	75,850
Interest		475	500	431
Property	6	211,016	173,751	171,483
Loss on Disposal of Property, Plant and Equipment		213	-	113
Total Expense	-	833,154	731,578	913,037
Net Surplus / (Deficit) for the year		123,750	(17,301)	(10,424)
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year	- -	123,750	(17,301)	(10,424)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



St Brigids School (Dunedin) Statement of Changes in Net Assets/Equity

For the year ended 31 December 2024

	Notes	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Equity at 1 January	_ _	36,818	47,908	34,109
Total comprehensive revenue and expense for the year Contribution - Furniture and Equipment Grant		123,750 7,389	(17,301) -	(10,424) 13,133
Equity at 31 December	- -	167,957	30,607	36,818
Accumulated comprehensive revenue and expense		167,957	30,607	36,818
Equity at 31 December	_ _	167,957	30,607	36,818

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



St Brigids School (Dunedin) Statement of Financial Position

As at 31 December 2024

		2024	2024 Budget	2023
	Notes	Notes Actual		Actual
		\$	(Unaudited) \$	\$
Current Assets				
Cash and Cash Equivalents	7	194,176	69,446	70,872
Accounts Receivable	8	44,503	37,071	45,167
Prepayments		7,877	5,163	5,163
	_	246,556	111,680	121,202
Current Liabilities				
GST Payable		20,389	7,242	7,242
Accounts Payable	10	70,812	80,844	84,490
Revenue Received in Advance	11	-	6,000	7,608
Provision for Cyclical Maintenance	12	4,351	2,975	2,244
Finance Lease Liability	13	3,464	2,125	2,996
	_	99,016	99,186	104,580
Working Capital Surplus/(Deficit)		147,540	12,494	16,622
Non-current Assets				
Property, Plant and Equipment	9 _	52,080	46,595	61,247
		52,080	46,595	61,247
Non-current Liabilities				
Borrowings	10	-	17,236	17,236
Provision for Cyclical Maintenance	12	28,736	8,319	22,982
Finance Lease Liability	13	2,927	2,927	833
	_	31,663	28,482	41,051
Net Assets	_ =	167,957	30,607	36,818
Equity	_	167,957	30,607	36,818
Equity	=	107,937	30,00 <i>1</i>	30,010

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



St Brigids School (Dunedin) Statement of Cash Flows

For the year ended 31 December 2024

		2024 Actual	2024 Budget (Unaudited)	2023 Actual
	Note			
		\$	` \$	\$
Cash flows from Operating Activities				
Government Grants		299,611	157,527	201,404
Locally Raised Funds		53,086	25,500	26,133
Goods and Services Tax (net)		13,147	(2,366)	(2,365)
Payments to Employees		(101,285)	(80,044)	(134,948)
Payments to Suppliers		(129,199)	(98,667)	(60,783)
Interest Paid		(475)	(500)	(431)
Interest Received		2,918	1,249	1,600
Net cash from/(to) Operating Activities	-	137,803	2,699	30,610
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(5,665)	(2,000)	(2,343)
Net cash from/(to) Investing Activities	-	(5,665)	(2,000)	(2,343)
Cash flows from Financing Activities				
Furniture and Equipment Grant		7,389	-	13,133
Finance Lease Payments		1,013	(2,125)	(2,472)
Loans Received		(17,236)	-	17,236
Painting Contract Payments		-	-	(17,236)
Net cash from/(to) Financing Activities	-	(8,834)	(2,125)	10,661
Net increase/(decrease) in cash and cash equivalents	-	123,304	(1,426)	38,928
Cash and cash equivalents at the beginning of the year	7	70,872	70,872	31,944
Cash and cash equivalents at the end of the year	7	194,176	69,446	70,872

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



St Brigids School (Dunedin) Notes to the Financial Statements For the year ended 31 December 2024

1. Statement of Accounting Policies

a) Reporting Entity

St Brigids School (Dunedin) (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a School as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2024 to 31 December 2024 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements with reference to generally accepted accounting practice. The financial statements have been prepared with reference to generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the School is not publicly accountable and is not considered large as it falls below the expense threshold of \$33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

The School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the School buildings. The estimate is based on the School's best estimate of the cost of painting the School and when the School is required to be painted, based on an assessment of the School's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 12.



Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 9.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the School. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 13. Future operating lease commitments are disclosed in note 18.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Proprietor. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings. This expense is based on an assumed market rental yield on the land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.



Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The School's receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Property, Plant and Equipment

Land and buildings owned by the Proprietor are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Proprietor are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the School will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are: Furniture and equipment Information and communication technology Leased assets held under a Finance Lease Library resources Intangible Assets

5-13 years 5 years Term of Lease 10 years 3 years



i) Impairment of property, plant, and equipment

The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in surplus or deficit.

The reversal of an impairment loss is recognised in surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

j) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

k) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

I) Revenue Received in Advance

Revenue received in advance relates to fees received from grants received where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.



m) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

n) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Proprietor. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the school, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the School's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

o) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

p) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the School has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

q) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

r) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

s) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants	

	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Government Grants - Ministry of Education	302,715	157,527	191,624
Teachers' Salaries Grants	427,903	400,000	523,142
Other Government Grants	4,999	-	38,276
	735,617	557,527	753,042

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
Revenue	\$	\$	\$
Donations and Bequests	28,114	25,500	13,173
Fees for Extra Curricular Activities	7,694	-	-
Trading	1,229	-	2,367
Fundraising and Community Grants	15,843	-	-
Other Revenue	-	-	2,680
	52,880	25,500	18,220
Expense			
Extra Curricular Activities Costs	7,654	-	7,579
Trading	634	-	933
Fundraising and Community Grant Costs	14,876	-	-
	23,164	-	8,512
Surplus/ (Deficit) for the year Locally Raised Funds	29,716	25,500	9,708

4. Learning Resources

4. Louining Recourses	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Curricular	9,248	11,900	13,604
Information and Communication Technology	3,419	-	8,433
Employee Benefits - Salaries	495,782	447,425	610,176
Staff Development	9,795	12,500	853
Depreciation	21,113	20,000	23,404
Other Learning Resources	-	1,300	178
	539,357	493,125	656,648

5. Administration

	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Audit Fees	8,057	4,900	4,664
Board Fees and Expenses	5,034	4,000	4,589
Intervention Expenses	-	-	16,479
Operating Leases	2,187	5,350	2,125
Other Administration Expenses	6,651	12,710	2,986
Employee Benefits - Salaries	31,588	30,000	38,322
Insurance	1,020	2,850	4,868
Service Providers, Contractors and Consultancy	4,392	4,392	1,817
	58,929	64,202	75,850
6. Property	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Consultancy and Contract Services	13,094	12,400	15,154
Cyclical Maintenance	7,861	-	(10,699)
Heat, Light and Water	9,742	9,500	8,393
Rates	4,255	5,351	4,887
Repairs and Maintenance	2,379	4,000	1,232
Use of Land and Buildings	165,500	130,000	129,750
Employee Benefits - Salaries	823	6,500	7,125
Other Property Expenses	7,362	6,000	15,641

The use of land and buildings figure represents 5% of the school's total property value. This is used as a proxy for the market rental of the property.

211,016

173,751

171,483

7. Cash and Cash Equivalents

	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Bank Accounts	194,176	69,446	70,872
Cash and cash equivalents for Statement of Cash Flows	194,176	69,446	70,872

8. Accounts Receivable

	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Receivables	3,440	-	3,646
Interest Receivable	-	11	11
Banking Staffing Underuse	-	-	4,450
Teacher Salaries Grant Receivable	41,063	37,060	37,060
	44,503	37,071	45,167
	44,303	37,071	43,107
Receivables from Exchange Transactions	3,440	11	11
Receivables from Non-Exchange Transactions	41,063	37,060	45,156
	44,503	37,071	45,167

9. Property, Plant and Equipment

2024	Opening Balance (NBV) \$	Additions	Disposals \$	Impairment	Depreciation \$	Total (NBV) \$
Furniture and Equipment	33,300	3,498	-	-	(8,583)	28,215
Information and Communication Technology	18,072	1,830	-	-	(9,341)	10,561
Leased Assets	4,008	6,494	-	-	(2,440)	8,062
Library Resources	5,867	337	(213)	-	(749)	5,242
	61.247	12.159	(213)	_	(21.113)	52,080

The net carrying value of furniture and equipment held under a finance lease is \$8,062 (2023: \$6,380)

Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2024 Cost or Valuation \$	2024 Accumulated Depreciation \$	2024 Net Book Value \$	2023 Cost or Valuation \$	2023 Accumulated Depreciation \$	2023 Net Book Value \$
Furniture and Equipment	129,495	(101,280)	28,215	129,496	(96,196)	33,300
Information and Communication Technology	162,164	(151,603)	10,561	160,335	(142,263)	18,072
Leased Assets	13,267	(5,205)	8,062	22,035	(18,027)	4,008
Library Resources	41,233	(35,991)	5,242	42,439	(36,572)	5,867
	346,159	(294,079)	52,080	354,305	(293,058)	61,247

10. Accounts Payable

	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Creditors	14,236	33,867	33,867
Accruals	8,057	4,664	4,664
Banking Staffing Overuse	2,581	-	-
Employee Entitlements - Salaries	42,731	37,447	41,093
Employee Entitlements - Leave Accrual	3,207	4,866	4,866
	70,812	80,844	84,490
Payables for Exchange Transactions	70,812	80,844	84,490
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	70,812	80,844	84,490

The carrying value of payables approximates their fair value.

10. Borrowings	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Painting Contract due after one year	-	-	-
Loans due after one year	-	17,236	17,236
		17,236	17,236

The school has borrowings at 31 December 2024 of \$nil (31 December 2023 \$17,236). In 2023, a loan was secured from the Catholic Education Board and was used to settle the School's contract wih Programmed Maintenance Services. This loan was paid back to the Catholic Education Board in November 2024.

11. Revenue Received in Advance

	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Grants in Advance - Ministry of Education	-	6,000	7,608
		6,000	7,608

12. Provision for Cyclical Maintenance

	2024	Budget	2023
	Actual		Actual
	\$	\$	\$
Provision at the Start of the Year	25,226	21,025	35,925
Increase to the Provision During the Year	7,861	(9,731)	11,745
Other Adjustments	-	-	(22,444)
Provision at the End of the Year	33,087	11,294	25,226
Cyclical Maintenance - Current	4,351	2,975	2,244
Cyclical Maintenance - Non current	28,736	8,319	22,982
<u> </u>	33,087	11,294	25,226

Per the cyclical maintenance schedule, the School is next expected to undertake painting works during 2025. This plan is based on the schools 10 Year Property plan /Local Painting Contractors

13. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
No Later than One Year	4,082	3,150	2,996
Later than One Year and no Later than Five Years	3,752	2,977	833
Future Finance Charges	(1,443)	(1,075)	-
	6,391	5,052	3,829
Represented by	-		
Finance lease liability - Current	3,464	2,125	2,996
Finance lease liability - Non current	2,927	2,927	833
	6,391	5,052	3,829

14. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the School would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The Proprietor of the School (Dunedin Catholic Diocese) is a related party of the School Board because the Proprietor appoints representatives to the School Board, giving the Proprietor significant influence over the School Board. Any services or contributions between the School Board and Proprietor have been disclosed appropriately. If the Proprietor collects fund on behalf of the school (or vice versa), the amounts are disclosed.

The Proprietor provides land and buildings free of charge for use by the School Board as noted in Note 1(c). The estimated value of this use during the current period is included in the Statement of Comprehensive Revenue and Expense as 'Use of Land and Buildings'.

15. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2024 Actual \$	2023 Actual \$
Board Members		
Remuneration	4,010	3,240
Leadership Team		
Remuneration	323,960	320,169
Full-time equivalent members	3	3
Total key management personnel remuneration	327,970	323,409

There are eleven members of the Board excluding the Principal. The Board has held eight full meetings of the Board in the year. The Board also has Finance (three members) and Property (three members) committees that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	ZVZT	
	Actual	Actual
Salaries and Other Short-term Employee Benefits:	\$000	\$000
Salary and Other Payments	110 - 120	60-70
Benefits and Other Emoluments	3 - 4	0-5
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2024 FTE Number	2023 FTE Number
100 - 110	2	1
110 - 120	0	0
120 - 130	0	0
130 - 140	0	0
140 - 150	0	0
-	2.00	1.00

2024

2023

The disclosure for 'Other Employees' does not include remuneration of the Principal.

16. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2024	2023
	Actual	Actual
Total	\$0	\$0
Number of People	nil	nil

17. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2024 (Contingent liabilities and assets at 31 December 2023: nil).

Holidays Act Compliance - Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals. As such, this is expected to resolve the liability for school boards

Pay Equity and Collective Agreement Funding Wash-up

In 2024 the Ministry of Education provided additional funding for both the Support Staff in Schools' Collective Agreement (CA) Settlement and the Teacher Aide Pay Equity Settlement. At the date of signing the financial statements the School's final entitlement for the year ended 31 December 2024 has not yet been advised. The School has therefore not recognised an asset or a liability regarding this funding wash-up, which is expected to be settled in July 2025.

18. Commitments

(a) Capital Commitments

At 31 December 2024, the Board had capital commitments of \$nil (2023:\$nil) as a result of entering the following contracts:

19. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Cash and Cash Equivalents	194,176	69,446	70,872
Receivables	44,503	37,071	45,167
Investments - Term Deposits	-	-	-
Total financial assets measured at amortised cost	238,679	106,517	116,039
Financial liabilities measured at amortised cost			
Payables	70,812	80,844	84,490
Borrowings - Loans	-	17,236	17,236
Finance Leases	6,391	5,052	3,829
Total financial liabilities measured at amortised cost	77,203	103,132	105,555

20. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

21. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.



INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF ST BRIGID'S SCHOOL'S (DUNEDIN) FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2024

The Auditor-General is the auditor of St Brigid's School (Dunedin) (the School). The Auditor-General has appointed me, Heidi Rautjoki, using the staff and resources of Deloitte Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 18 that comprise the statement of financial position as at 31 December 2024, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - o its financial position as at 31 December 2024 and
 - o its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 2 May 2025. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.



In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud
 or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is
 sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material
 misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve
 collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the
 disclosures, and whether the financial statements represent the underlying transactions and events in a
 manner that achieves fair presentation.



 We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the information included on the pages accompanying the financial statements but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand) (PES 1) issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with, or interests in, the School.

Heidi Rautjoki

for Deloitte Limited
On behalf of the Auditor-General

Dunedin, New Zealand