



# St Brigid's School, Tainui Dunedin

St. Brigid's School in Tainui, Dunedin, is a Catholic Integrated Primary School for children in Year 1-6. Our goal is to nurture our community's faith. Gospel and Mercy Values are at the heart of our school, shaping our values and practices.

Our focus extends to fostering respect for others, cultivating strong relationships, and guiding our community to live by the teachings of Jesus. Symbolized by our school crest's empowering message, "Let your light shine," we strive to create a supportive environment where every learner has the opportunity to shine.

## **Our Catholic Character**

In 2024, we will focus on the Dimensions of Christian Witness. We are committed to nurturing our community's knowledge and understanding of Jesus Christ, his teachings, and the Catholic Church.

Gospel Values and Mercy Values will continue to be intricately interwoven, serving as the foundation for our school's core values. These values will be actively taught, lived, and celebrated throughout the St. Brigid's School community.

Our Catholic beliefs will remain a key aspect of our daily routine, encompassing activities such as daily prayer, engagement with the Religious Education curriculum, participation in sacramental programs, and attendance at masses.

Recognising the importance of the Mercy charism in shaping our school's identity, we will seek guidance from the Holy Spirit in making decisions. Our commitment to pastoral care will extend to fostering a supportive environment for each other and our wider community.

We will continue to support those in need within our community and globally through a variety of initiatives. Understanding our role in caring for our world and its people, we will actively engage in initiatives that contribute to the well-being of both local and global communities.

## **Our Commitment to Te Tiriti o Waitangi**

The school takes immense pride in upholding the principles of the Treaty of Waitangi, actively promoting a culturally inclusive atmosphere where every student, regardless of background, experiences a sense of value and respect. Māori perspectives, language, and culture are seamlessly woven into our curriculum, ensuring students gain a profound understanding and appreciation of Aotearoa's rich heritage. Our commitment to partnership, participation, and protection lies at the core of our school's charism, fostering unity and celebrating diversity among students, staff, and the wider community.

Te reo Māori is integrated into every classroom programme, and the school day commences and concludes with karakia. Our school prayer, collaboratively crafted with our resource teacher of Māori, serves to reinforce our cultural values. The school's charism and narrative, supported by our Kahui Ako, are intricately woven into our learning experiences, encompassing the local area and individual students Pepehā.

The school-wide inquiry centres around Assessment for Learning, aiming to enhance teaching methodologies and uplift Māori student achievement. Open communication with whānau is a top priority, as we view them as equal partners in education. Regular hui sessions provide a platform for meaningful dialogue. An online survey, integral to our strategic planning consultation process, gathers data that subsequently informs positive changes and improvements at the school.

Looking ahead, our strategic goals reaffirm our steadfast commitment to the Te Tiriti o Waitangi. The Kāhui Ako Principals Growth cycle embraces Niho Taniwha as our inquiry theme, employing a growth coaching model to drive continuous improvement and development.

**Lighting the way for all to shine**  
**St Brigid's School 2024-2025**  
*Through Christ we are committed to:*

<b>Goal</b>	<b>1. Enriching Faith</b> To celebrate our faith and grow on our shared spiritual journey.  <b>NELP 1,2,3,4</b>	<b>2. Engaging Whanau</b> To enhance connections by nurturing and valuing cultural identity and belonging.  <b>NELP 1, 2, 3</b>	<b>3. Empowering Learners</b> To Develop a high quality local curriculum to support all learners.  <b>NELP 1, 2, 3, 4</b>
<b>Initiatives</b>	Strengthen Parish / School relationships.  Implement To Tatou Whakapono in Year 1-4.	Foster stronger partnerships between our parent/ Whānau and wider community.	Design a local curriculum underpinned by Te Mātaiaho / the curriculum refresh.  Strengthen staff pedagogy and practice across the school.
<b>Measures</b>	Year 1-4 teachers are confident in teaching To Tatou Whakapono.  Increase participation in the Mercy Parish / School.	Foster strong partnerships with all school whānau to ensure a nurturing, inclusive environment where everyone feels they belong.	Local curriculum is developed and documented for St Brigid's School.  All staff will deliver a high standard of education for all children, through a commitment to best practice pedagogy in a collaborative professional learning community.

**Values: Respect- Te Tapu o te Tangata, Care- Atawhaitia, Responsibility- Whakaharere**

## 1. Enriching Faith Special Character – To celebrate our faith and grow on our shared spiritual journey

NELP 1, 2, 3, 4.	Links to the Education requirement Documents	Education Act Link	What do you expect to see	How you measure success
<b>Strengthen Parish / School relationships.</b>	Tapasa Pasifika Education Plan Attendance and engagement strategy Kahui Ako Dunedin Diocese Strategic plan	Every student at the school is able to attain their highest possible standard in educational achievement.  The school is a physically and emotionally safe place for all students and staff.	Sharing learning with Whānau to improve home school partnership.  Parishioners, Whānau attending weekly masses and participation in Mercy Parish mass.  Strong pastoral care processes.	<ul style="list-style-type: none"> <li>• An increase in Parishioners, Whānau engaged in school events.</li> <li>• Increased attendance at school.</li> <li>• Increased participation of children and whānau at mass.</li> <li>• The new Parish priest is known by all families.</li> </ul>
<b>Implement To Tatou Whakapono in Year 1- 4.</b>	To Tātou Whakapono Our Faith		PD to develop Teachers understanding in delivery of TTWOF.	<ul style="list-style-type: none"> <li>• Teachers confidently teach To Tatou Whakapono Our Faith (RE Curriculum Year 1-4).</li> <li>• Students are able to live and share their faith to To Tatou Whakapono Our (RE Curriculum Year 1-4).</li> </ul>

## 2. Engaging whanau – To enhance connections by valuing cultural identity and belonging

NELPS 1, 2, 3.	Links to the Education requirement Documents	Education Act Link	What do you expect to see	How you measure success
<p><b>Foster stronger partnerships between our parent / Whānau and wider community.</b></p>	<p>Ka Hikitia, Action Plan for Pacific Education NELPs Te Tiriti o Waitangi, Education section 127 of the Act Engagement and Attendance Strategy Poutama Reo</p>	<p>The school is inclusive of, and caters for, students with differing needs. Every student at the school is able to attain their highest possible standard in educational achievement.</p> <p>The school gives effect to Te Tiriti o Waitangi, including by – (i) working to ensure that its plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori; and (ii) taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori; and (iii) achieving equitable outcomes for Māori students.</p>	<p>Regular Whānau Hui</p> <p>Improve our Cultural opportunities within the school's culture integrated in learning programmes.</p> <p>Improved Involvement support of the different cultures in our school.</p> <p>Kāhui Ako Bilingual support to improve attendance.</p> <p>Enhance Healthy active learning at St Brigid's School.</p> <p>Grow Te Ao Māori capabilities Through the use of Te reo and tikanga Māori.</p> <p>Review and implement school wide cultural plan.</p>	<p>Termly event to involve school families and community.</p> <p>The school community sharing and engaging with a range of cultural events.</p> <p>Strong partnerships will ensure a nurturing inclusive environment where everyone feels they belong.</p> <p>Regular Physical activities lessons, events and Whānau Gathering will be implemented.</p>

### 3. Empowering learners – To progress and achieve through quality learning and teaching

NELPs 1, 2, 3, 4.	Links to the Education requirement Documents	Education section 127 of the Act	What do you expect to see	How do you measure success?
<p><b>Design a local St Brigid's curriculum underpinned by Te Mātaiaho / the curriculum refresh.</b></p>	<p>Ka Hikitia Action Plan for Pacific Education, Te Mātaiaho Common Practice Model Te Tiriti o Waitangi, Kahui Ako Refreshed English Refreshed Math and Stats</p>	<p>Every student at the school is able to attain their highest possible standard in educational achievement.</p> <p>The school is inclusive of, and caters for, students with differing needs.</p>	<p>A shared understanding and ownership of our local curriculum.</p> <p>Shared expectations of the NZC refresh progressions and assessment for Literacy and Math.</p> <p>Implementation of Structured Literacy – Spelling.</p>	<p>St Brigid's local curriculum is developed and documented.</p> <p>Teachers using shared progressions for literacy and math with improved outcomes for students.</p> <p>Consistency in teaching, assessment and learning across the school.</p>
<p><b>Strengthen staff pedagogy and practice across the school.</b></p>			<p>A common understanding of assessment for learning across the school.</p> <p>Staff have coherence and consistency in planning and agreed assessment practices.</p> <p>Staff reflect on their practice to improve teaching and learning.</p>	<p>St Brigid's Assessment for learning documentation is completed.</p> <p>Moderation practices are used in writing and making OTJ in literacy and numeracy.</p> <p>Professional Growth Cycle is implemented with regular coaching sessions.</p> <p>Teaching and Learning across the school has improved which has improved outcomes for students.</p>